**Assessment of Objectives and Child Functioning:**

Date child entered OOHC:

Date TPR occurred:

Describe child objective:

Progress:

Have this objective been achieved? (Yes, No, or Partially)

**Assessment of Child Functioning**

1. *Attachment*

* Describe the child’s relationship with siblings and parents;
* Describe the child’s attachments (significant adults, peers or other relatives, community ties, cultural, etc.);
* Describe the current pattern of visitation;
  + Describe efforts to sustain or enhance the child’s attachments;
  + Discuss how the child has been engaged to develop/utilize the lifebook in order to encourage healthy attachments.

1. *Medical and Mental Health*

* Describe the child’s physical/mental health, all diagnoses and dates of last exams;
* Describe any chronic health issues and medication uses. Include the purpose and side effects of all medication.

1. *Educational or Vocational Services*

* Describe the child’s strengths/needs regarding educational/vocational performance (First Steps referrals, 504 plans, attendance/grades/credits, career plans, therapies received in school setting);
* Document any change in school, attempts made to keep the child in his/her home school.

1. *Development/Emotional*

* Describe the child’s developmental and emotional functioning;
  + Discuss any high risk patterns or behaviors (behaviors that impact the restrictiveness of the placement such as, violence, substance abuse, etc.);
* Discuss the child’s involvement in case planning, as appropriate.

1. *Independent Living Skills*

* Describe the independent living strategies being provided to the child;
* Describe ongoing needs and use of support systems;
* For parenting youth, describe ongoing service being provided to enhance the youth’s ability to parent and provide for child(ren).

1. *Assess the Current Placement*
   * Address the capacity of the caretakers to meet the child’s individual, special needs (specific medical needs, high risk behaviors, etc);
   * Discuss how the current caretakers discipline the child when addressing behavioral issues;
   * Describe the overall protective capacity of the caretakers, note any identified safety issues and how these were addressed;
   * Describe the overall relationship and attachment between the caretakers and the child;
   * Describe the caretakers’ willingness to make a permanent placement commitment to the child.
2. *Permanency*

* Discuss the permanency goal and progress towards the permanency plan;
* Describe strategies employed to achieve the goal, including any efforts to find an adoptive home for the child;
* Discuss the rationale for the permanency goal to be established at the next case plan conference;
* Assess the child’s readiness for adoption and any barriers;
* Discuss whether the child will be adopted by his/her foster parent.

1. *SNAP Information*

Please document the following information:

* The date the child was referred to the Kentucky Adoption Profile Exchange (KAPE) Program;
* All KAPE activities conducted on the child’s behalf since the last assessment;
* The date the most recent photo was submitted;
* Whether the child is the child on hold, the reason and when is it anticipated that child will be released from the hold.

**Overall Assessment**

1. Describe the tasks that need to be completed on the case plan to enhance child safety and stability.
2. Describe tasks that need to be completed to move toward a less restrictive placement.